

The story is easy for beginners to understand (although it is enjoyed by advanced learners, too). But beginners vary greatly in their speaking and writing skills. So use and adapt these ideas to suit your students.

Before watching: prediction

- *This story starts with an animal. What animal do you think it is?*
 - *No, it isn't a cat. No, not a dog ...*
- *It is a very small animal (use hands to show size).*
- *A long tail (use hands to show tail, use face to suggest a gnawing mouth and twitching nose – someone will probably suggest MOUSE in one language or another).*
- *Yes, it is a mouse!*

Watch at <https://www.tellatale.eu/tales/all-tales/frightened-mouse/>

While watching: encourage physical participation

If you can stand next to the display, show mouse's trembling fear– children will probably imitate this:

- Fear of big mice (0:15), of cat (02:22), of horse (03:55)
- Pride (02:03, 03:50)
- And he turned and he turned (01:26, 03:10, 04:55)

While watching: encourage verbal participation

When the mouse and the magician repeat a line the children have already heard. E.g.:

- "I don't want to be frightened" (01:00, 02:28, 02:47, 04:06, 04:25.)
- "Hmm, a dog. Then so be it!" (02:58, 04:45)
- He was happy, he was proud! (03:28)

While watching, encourage prediction

At certain points I have a significant pause, or even leave out a word. With encouragement, children will probably call out:

- "Thank you" (02:00, 03:39, 05:11)

If you want, stop the video briefly to let them guess:

- Which animal is he frightened of (02:14, 03:57)
- Which animal he wants to be (02:53, 04:30)
- Which animal he is finally turned into (05:00)